

INGENIUM Staff Academy Call for Proposals



The INGENIUM Alliance organises Staff Academy workshops to share, transfer, and showcase innovative pedagogical methodologies. Each Staff Academy event has ten individual sessions, lasting an hour, with one from each partner university. The Staff Academy sessions are based on proposals submitted by Alliance staff implementing innovative learning methodologies or wishing to develop them in cooperation with INGENIUM partners.

Staff Academy workshops allow participants to gain and enhance their teaching and facilitation skills by providing additional time for hands-on learning and interaction with colleagues from diverse backgrounds and fields. It will also provide an appropriate framework for knowledge sharing and transfer, offer new networking opportunities, and open avenues for enhanced cooperation with the Alliance.

Staff Academy is held twice a year. Each event will be hosted by one of the Alliance Universities within the 10 Days of INGENIUM framework. **The first Staff Academy of 2025 will be held at the South-Eastern Finland University of Applied Sciences - Xamk from 10-14 February 2025.**

Contribute your knowledge, skills, and innovative pedagogical approaches. Submit your idea, and let's share, learn, and connect together!

What sort of applications would we like to see?

What innovative teaching methods, pedagogical practices, or case studies have you implemented in your teaching or would you like to develop further? What lectures, seminars, or classes have you taught that have been well-received by students and have improved their learning outcomes? What would be a good best practice to share with the alliance partners?

But what makes a proposal innovative and engaging? Here are some thoughts:

- It is interactive – well-received sessions have deep learning objectives wrapped in an engaging and inviting package to encourage fellow participants to explore the topic.
- It is topical and adaptable – to be broadly useful, proposals should fit with a wide range of learning programmes and be useful across sectors.

- It is inspirational and thought-provoking – some proposals will be most interesting through case studies and how easily they can be replicated by attendees in their context.

Priority will be given to proposals focusing on:

- **Effective student-centred learning** equips students with knowledge and other professional and personal development skills. For example, collaborative learning, flipped classrooms, creative teaching methods, and reflective assessment.
- **Connecting research, education, and working life** promptly utilises research findings in education, bringing education and research closer together through challenge-based, work-based, and other methodologies. For example, simulations based on cutting-edge research, innovative work placements or internships, or new pedagogical theory or practice advances.
- **Blended learning, or hybrid teaching**, combines traditional classroom-based education with other innovative learning methodologies, including distance, digital, or work-based learning. This might include, for example, online learning environments, digital tools, and good blended teaching practices.

We also welcome out-of-the-box proposals that do not fit within a single category or are interdisciplinary. Think about what educators from other disciplines or fields might be able to learn from you. Proposals should actively involve students and stakeholders in their development or implementation and include appropriate transfer strategies.

Please make sure to submit your proposal by 1 November 2024.

The INGENIUM Innovation Leaders will assess proposals, and the Staff Academy coordinators will inform you of their decision within 2-3 weeks.

[Link to Application Portal \(Opens in new window\)](#)

If you have any questions or difficulties submitting, please get in touch with us at wp5@ingenium-university.eu. Ensure that emails from wp5@ingenium-university.eu are part of your email's "allow list" so you do not miss any future messages.



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