



INGENIUM
European University

Deliverable 5.3:

INGENIUM Staff Academy Workshop 1

Work package 5 – Innovative Teaching and Lifelong Learning

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Table of contents

Document information	4
Document history	5
Definitions & Acronyms.....	5
EXECUTIVE SUMMARY	6
DESCRIPTION, METHODOLOGY AND DISCUSSION OF THE FINAL OUTCOME	7
Staff Academy Implementation	8
CONCLUSION	10
References.....	11
Annex 1.....	11

List of tables

Table 1. Staff Academy Workshop on Monday 19th of June.

Table 2. Staff Academy Workshop on Tuesday 20th of June.

Table 3. Staff Academy Workshop on Tuesday 21st of June.

List of figures

Picture 1. Participants of the first INGENIUM Staff Academy, the photograph was taken on the last day by Veera Kamaja.

Picture 2. Hannu Salonen and Jarno Hämäläinen presented their simulation pedagogy example in paramedic education in the Staff Academy, along with assistance from co-worker Antti Jakonen and Master's student Veera Kamaja. Photograph taken by Tiina Parkkonen.

Picture 3. Matthias Wölfel, with assistance from Daniel Hepperle from Karlsruhe University of Applied Sciences, gave a workshop for teaching and learning in immersive VR. Photograph taken Tiina Parkkonen.

Document information

Project number	101090042	Acronym	INGENIUM
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Work package number: 5	Tittle	Innovative teaching and lifelong learning
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Description of the deliverable (3-5 lines)	The INGENIUM Alliance organises Staff Academy workshops to share, transfer, and showcase innovative pedagogical methodologies. Each Staff Academy event has ten individual sessions, lasting an hour, with one from each partner university.
Key words	Innovative pedagogy, teaching, learning, innovative learning methodologies.

Document history

Date	Version	Prepared by	Description
30/10/2023	1	Tiina Parkkonen	Submitted
30/04/202	2	Tiina Parkkonen	Adapted to the new template

Definitions & Acronyms

Definition/Acronym	
Staff Academy	The Staff Academy will organise workshops to showcase, share and transfer selected innovative pedagogical methodologies from the partner Universities.

EXECUTIVE SUMMARY

The INGENIUM Alliance organises Staff Academy workshops to share, transfer, and showcase innovative pedagogical methodologies. Each Staff Academy event has ten individual sessions, lasting an hour, with one from each partner university. The Staff Academy sessions are based on proposals submitted by Alliance staff implementing innovative learning methodologies or wishing to develop them in cooperation with INGENIUM partners.

Staff Academy workshops allow participants to gain and enhance their teaching and facilitation skills by providing additional time for hands-on learning and interaction with colleagues from diverse backgrounds and fields. It will also provide an appropriate framework for knowledge sharing and transfer, offer new networking opportunities, and open avenues for enhanced cooperation with the Alliance.

Staff Academy is held twice yearly, except the first year, only once. Staff Academy will be held seven times during the project period. Each event will be hosted by one of the Alliance Universities within the 10 Days of INGENIUM framework.

DESCRIPTION, METHODOLOGY AND DISCUSSION OF THE FINAL OUTCOME

The first-ever Staff Academy event was arranged at the University 'G. d'Annunzio', Chieti-Pescara, Ud'A in Italy from the 19 –23 of June 2023 as part of the 10 Days of INGENIUM.

In Italy, there were ten innovative and cutting-edge workshops and lectures by pedagogical experts across Europe. Through 10 specialised workshops from all partner universities, participants gained new insights, exchanged experiences, and developed their teaching expertise to further enrich the learning environment within their respective institutions.

There were over 75 participants in Italy, and even more people followed the sessions online. The sessions were streamed using Microsoft Teams, and links were shared with all the partner universities to encourage broader participation. This information was also placed on the Ingenium web pages created by Work Packages 3 and 10. The facilities were arranged by the University "G. d'Annunzio" of Chieti, and they provided invaluable support during the events.



Picture 1. Participants of the first INGENIUM Staff Academy, the photograph was taken on the last day by Veera Kamaja.

It was rewarding to share the knowledge from the workshops beyond the physical borders of the classroom in Italy. So that more people had the opportunity to learn about innovative teaching and learning methodologies from different countries. Work Package 10 also supported the dissemination of information from the events in social media and marketing.

The edited video recordings and presentation materials will be fully open and available later this autumn in the Digital INGENIUM platform. These are subtitled in English and comply with accessibility requirements. The Digital INGENIUM Platform is created by Work Package 3.

Staff Academy Implementation

Monday 19th of June

Time	Case
16:00-17:00	New Technologies, New Resources on the Teaching-Learning of Roman Law. María José Azaustre Fernandez, University of Oviedo, Spain
17:00-18:00	The MathE Project - Improving math skills in higher education Marcel Roman, the Gheorghe Asachi Technical University of Iasi, Romania

Table 1. Staff Academy Workshop on Monday 19th of June.

Tuesday 20th of June

Time	Case
13.30-14.30	Generative feedback process in integrated learning ecosystem for higher education Maila Pentucci & Chiara Laici, the University "G. d'Annunzio" of Chieti – Pescara, Italy
14.30-15.30	Simulation pedagogy for paramedic education Hannu Salonen & Jarno Hämäläinen, the South-Eastern Finland University of Applied Sciences, Finland
16:00-17:00	The VR Classroom – A Hands- On Experience for Learning and Teaching in Immersive Virtual Reality. Matthias Wölfel & Daniel Hepperle, the Karlsruhe University of Applied Sciences, Germany
17:00-18:00	Constructively aligning lesson design and assessment in order to meet inclusive education learning outcomes. Kallia Katsampoxaki-Hodgetts, the University of Crete, Greece

Table 2. Staff Academy Workshop on Tuesday 20th of June.

Wednesday 21st of June

Time	Case
13.30-14.30	Innovative Teaching and Learning Approaches for Internship Catherine Murphy & Denise McSweeney, the Munster Technological University, Ireland
14.30-15.30	Teaching of Public Health in Medical university. Karolina Lubomirova, the Medical University of Sofia, Bulgaria
16-17	Playing to learn. The role of Game-Oriented Learning in higher education Judit Vari & Emilien Lecoffre, the University of Rouen-Normandy, France
17-18	From Passive to Active Learning and from Summative to Formative Feedback: Mentimeter use in the classroom. Ines Nikšić, the University of Skövde, Sweden

Table 3. Staff Academy Workshop on Tuesday 21st of June.

More detailed information about the cases can be found in this open access online magazine article in Xamk Next – “Perfect pedagogical practices - Sharing best practices across Europe”.
<https://next.xamk.fi/uutta-luomassa/perfect-pedagogical-practices-sharing-best-practices-across-europe/>



Picture 2. Hannu Salonen and Jarno Hämäläinen presented their simulation pedagogy example in paramedic education in the Staff Academy, along with assistance from co-worker Antti Jakonen and Master's student Veera Kamaja. Photograph taken by Tiina Parkkonen.



Picture 3. Matthias Wölfel, with assistance from Daniel Hepperle from Karlsruhe University of Applied Sciences, gave a workshop for teaching and learning in immersive VR. Photograph taken Tiina Parkkonen.

CONCLUSION

The final outcome is based around the positive impact and feedback received from the Staff Academy participants. In addition to sharing innovative teaching methods, Staff Academy participants appreciated interactive activities and discussions. They felt that Staff Academy positively impacts their work or professional development. This feedback empowered INGENIUM to create an open European-wide teacher community, not just a resource HUB, but a community that can share knowledge and learn in workshops, webinars, and training sessions as part of the internationalisation strategy. Connecting, sharing, and learning will also happen via the Digital INGENIUM platform.

It was important to meet the presenters in Staff Academy before the event in Italy, to discuss their expectations and case studies in more detail and to get to know one another. They informed the hosts of their technical and physical requirements for their workshops.

It was learned that the Staff Academy selection process should be done by the Innovation Leader or Innovation Committee rather than individual institutions alone. This would create a common understanding of what is required for a successful and pedagogically innovative Staff Academy. For this purpose, a common digital application system will be used in cooperation with Work Package 3 for the next Staff Academies. This aims to create a unified and transparent application and evaluation process across the ten partner universities.

References

10 DAYS OF INGENIUM: CONNECTING, SHARING AND LEARNING WITH PARTNERS ACROSS EUROPE: <https://next.xamk.fi/uutta-luomassa/10-days-of-ingenium-connecting-sharing-and-learning-with-partners-across-europe/>

10 Days of INGENIUM UdA and HKA <https://video.xamk.fi/Panopto/Pages/Viewer.aspx?id=c11bfca9-19e1-4f52-a953-b05e00b0b842>

Staff Academy Schedule in Chieti-Pescara, Italy 19.-21.6.2023. PDF. <https://repo.ingenium-university.eu/index.php/s/NQZ7k6SSgtp2sPy>

Xamk Next – “Perfect pedagogical practices - Sharing best practices across Europe”. <https://next.xamk.fi/uutta-luomassa/perfect-pedagogical-practices-sharing-best-practices-across-europe/>

Annex 1

Matrix to be used by partners to list and to monitor the progress of their key institutional priorities related to the deliverable.

Institutional transformation objectives	<i>Please list the institutional transformation objective that you seek to attain.</i> <i>Select between 3/5 institutional objectives</i>
Barriers faced to achieve those objectives at the institutional level	<i>Please list and explain the barriers that you currently face to achieve your institutional objectives.</i>
Potential Actions to be taken at the institutional level	<i>List the actions that you plan to take within your institution.</i>
Actions to be taken at other levels	<i>List potential actions concerning other actors, such as regional or national governments.</i>
Responsible(s) within the institution	<i>Explain who from the institution will be involved in the actions. Include the main responsible and other involved actors.</i>
Expected timeline and key milestones	<i>Please define an expected timeline and establish milestones if possible,</i>