



Collaborative teaching and learning

Fast track application form

INGENIUM Annual Education Call 2026/2027

The lead applicant submits on behalf of all participating teams and lists every academic coordinator in Section 1. Partners do not submit separately. This form is not applicable for already approved CTLs.

PLEASE SUBMIT AS A WORD DOCUMENT

Sections 4 and 5 are completed only if your collaboration includes a collaborative thesis or challenge-based mobility. If neither applies, skip them.

1. Identification and partners

1. Title of the collaboration:

Answer:

2. Name of lead applicant / main correspondent:

Answer:

3. Job title or position:

Answer:

4. Department or faculty:

Answer:

5. Name of the institution:

Answer:

6. Email address:

Answer:

7. All academic coordinators involved. One line per person: name, role, university, email. Include the lead applicant.

Name	Role	University	Email

Name	Role	University	Email

The minimum requirement for this category is that academics from at least two INGENIUM partner universities teach together. Add rows as needed.

8. Is a stakeholder organisation involved? For example a company, NGO, public authority, hospital, museum or research centre. Name it and describe its role.

- ☐ **Yes** Describe below
- ☐ **No**

Answer:

2. Design of the collaboration

9. Format or formats. Tick as many as apply.

- ☐ **Guest lectures and joint seminars**
- ☐ **Co-taught module or joint course**
- ☐ **COIL, virtual exchange or student team collaboration**
- ☐ **Collaborative thesis** Complete Section 4
- ☐ **Challenge-based mobility** Complete Section 5
- ☐ **Another format** Describe it in the next question

10. Describe the collaboration. What it is, what students do, what each partner contributes, and what makes it worth doing together rather than separately.

Answer:

11. Level and target group

- ☐ **Bachelor**
- ☐ **Master**
- ☐ **Doctoral**
- ☐ **Staff**
- ☐ **Mixed**

12. Field of study

Answer:

13. Is the collaboration embedded in a course or programme that is already accredited at each participating institution? Name the course or programme at each institution.

- ☐ **Yes**
- ☐ **Partly** Explain below
- ☐ **No** Explain below

Answer:

14. Learning outcomes the collaboration supports How does it connect to the learning outcomes of the course or programme it sits in?

Answer:

15. How will students from the participating institutions engage directly with one another? Where the format does not allow direct student engagement, explain why.

Answer:

16. ECTS credits: *(if applicable)*

Answer:

17. Teaching mode *Tick as many as apply:*

- ☐ Online
- ☐ Hybrid
- ☐ In person
- ☐ COIL
- ☐ Asynchronous
- ☐ Synchronous
- ☐ A combination

18. Language or languages of delivery

Answer:

19. Implementation timeline *Key dates from preparation to delivery and assessment. For the fast track, this must fit between February and June 2027.*

Answer:

20. Who can participate?:

- ☐ Participating institutions only
- ☐ Open to students across INGENIUM

21. Number of student places:

Answer:

22. Recognition: *How student work is assessed, and how the activity is recognised at each institution: course credit, a certificate, a digital badge, or a combination. Confirm that each institution can apply the arrangement described.*

- ☐ Course credit
- ☐ Certificate
- ☐ Digital badge
- ☐ A combination

23. Assessment and recognition arrangements *Please briefly explain how student work is assessed. Also, please confirm that each institution can recognise the activity and apply the arrangements described.*

Answer:

24. Inclusion, accessibility and sustainability *How the design accommodates learners with fewer opportunities or specific needs, and any sustainability considerations.*

Answer:

3. Feasibility

25. What is already in place, and what still needs to be arranged? *For example: Timetabling, platform access, recognition and local approvals. An honest account is assessed positively.*

Answer:

26. Possible risks and mitigation measures:

Answer:

27. Has this collaboration run before, in any form? *For example through a previous call, an Education Lab, a research relationship or a Blended Intensive Programme.*

- ☐ Yes Describe below
- ☐ No, this is a new collaboration

Answer:

4. Collaborative theses · complete only if this format applies

A collaborative thesis is a final project at bachelor or master level supervised by academics from at least two partner institutions, with a short mobility attached. Doctoral co-supervision and co-tutelles are proposed through the doctoral collaborations route, not here.

28. How is the proposal structured?

- ☐ **A topic pool** Topics offered, students apply through the Student Calendar
- ☐ **Named students** The arrangement is already agreed with specific students
- ☐ **Both**

29. Topics offered and supervisors

Topic	Supervisor and institution	Co-supervisor and institution

30. Number of theses envisaged:

Answer:

31. Level:

- ☐ **Bachelor**
- ☐ **Master**

32. Mobility attached to each thesis *Destination, indicative duration, when in the project it would take place, and what the student would do there.*

Answer:

33. Do local thesis regulations at each participating institution permit supervision across two institutions? *A "not yet confirmed" answer is acceptable and will not count against the proposal.*

- ☐ **Yes, confirmed at all participating institutions**
- ☐ **Confirmed at some, being clarified at others**
- ☐ **Not yet confirmed**

Answer:

34. How is the thesis assessed and graded across the two institutions?

Answer:

5. Challenge-based mobility · complete only if this format applies/delete if not applicable

Challenge-based mobility grants are funded from INGENIUM project funds. They are distinct from Erasmus+ KA131, and the two streams remain separate in all documentation and reporting.

35. What is your role in the proposed mobility?

- ☐ **Sending institution** Your students travel
- ☐ **Hosting institution** You receive students and provide the challenge
- ☐ **Both**

36. How is the challenge attached?

- ☐ **To this collaborative teaching initiative** Students prepare in class, then travel to work on the challenge
- ☐ **To the general INGENIUM challenge pool** Offered to students and academic advisors across the Alliance
- ☐ **Both**

37. Describe the challenge or challenges. *Theme, the real problem being addressed, and the intended learning objectives.*

Answer:

38. Type of challenge

- ☐ **Research-oriented** Laboratory, research group, library, specialised infrastructure
- ☐ **Practice-oriented** A project with a partner organisation addressing a real need
- ☐ **Hybrid**

39. Host unit, facility or organisation *Where the students would be based, and what they would have access to.*

Answer:

40. Supervision arrangements *Named host mentor where known, and how supervision is shared between the sending academic and the host.*

Answer:

41. Duration and timing *Typically five days to two weeks on site, with online phases before and after.*

Answer:

42. Number of mobilities envisaged, and direction of travel

Answer:

43. Recognition route *More than one may apply.*

- ☐ **ECTS through an existing course or module** Specify which
- ☐ **Digital badge or micro-credential**
- ☐ **Certificate detailing the learning outcomes**
- ☐ **Listed in the INGENIUM Pathway certificate** For students enrolled in a Pathway

Answer:

44. Who is the authentic audience for the students' output? *The stakeholder, research group or organisation to whom the result will be presented.*

Answer:

6. Links to the wider INGENIUM offer

45. Is this collaboration linked to an INGENIUM Pathway Programme?

- ☐ **Yes, to a Pathway already running** Name it below
- ☐ **Yes, to a Pathway being proposed in this call** Name it below
- ☐ **No**

Name of the Pathway:

46. Is this collaboration being submitted together with a Pathway application?

- ☐ **Yes** It will be assessed within the Pathway's overall score
- ☐ **No** It will be assessed separately against the criteria in Section 6 of the Guidelines

47. Will the resulting course or module be offered to the INGENIUM Course Catalogue?

- ☐ **Yes**
- ☐ **No**
- ☐ **Possibly, once it has run once**

48. Does the collaboration prepare something further?

- ☐ **A future Blended Intensive Programme**
- ☐ **A future micro-credential**
- ☐ **A component of a future Pathway**
- ☐ **A joint programme in the longer term**
- ☐ **Not at this stage**

7. Resources

49. Total amount requested . There is no minimum, and proposals requesting nothing are not disadvantaged.

Answer:

50. Breakdown of what the funding is for

What it is for	Amount (EUR)	Funding source
Total		

Funding sources: INGENIUM or Next INGENIUM project funds; Erasmus+ KA131 staff or student mobility; institutional co-funding.. Consult the institutional rules by the participating universities before completing this section.

51. Are any institutional changes or approvals required? For example timetabling, curriculum approval, regulatory adaptation for recognition. Note anything already in progress.

Answer:

8. Declarations

- ☐ I confirm that the information in this application is accurate, and that all academic coordinators listed in Section 1 have agreed to take part.
- ☐ I confirm that the collaboration is embedded in a course or programme already accredited at each participating institution, or I have explained in Section 2 where this is not yet the case.
- ☐ I confirm that my Head of Department or equivalent is aware of this collaboration and of its implications for timetabling and resources.
- ☐ I agree, if selected, to complete an initiative factsheet before delivery, to provide the information needed to promote the activity to students, and to submit a short report at the end of delivery.
- ☐ I agree that the INGENIUM Community Questionnaire will be administered to participating students and staff at the end of the activity.